

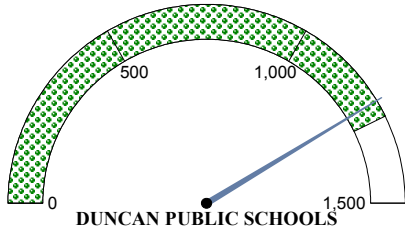
DUNCAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



DUNCAN PUBLIC SCHOOLS has a Total API of 1241

The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2007-2008:

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

Legend:

+++ represents benchmarks that have been met

--- represents benchmarks that have not been met

**** represents missing data or data involving small numbers

Additional Indicators for Federal AYP

Total Graduation 2007: 828 (65.0%)

***Graduation 4 year 2007:** 817 (64.4%)

Attendance: 844 (92.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	+++	+++	+++	+++
Male	+++	+++	+++	+++
Female	+++	+++	+++	+++
Black	+++	+++	+++	+++
Amer. Indian	+++	+++	+++	+++
Hispanic	+++	+++	+++	+++
Asian	****	****	****	****
White	+++	+++	+++	+++
Other	****	****	****	****
Econ. Disadv.	+++	+++	+++	+++
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	+++	---	+++	+++
English Language Learner Students (ELL)				
ELL	+++	+++	+++	+++
Regular Education Students				
Regular Education	+++	+++	+++	+++

DUNCAN PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2007-2008*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress DUNCAN PUBLIC SCHOOLS has not made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	72.9%	25.1%	0.9%



Percent of Teachers with Emergency Certificates: **0%**

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	100.0%	0.0%
In *Low Poverty Schools:	100.0%	0.0%
In **High Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

DUNCAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

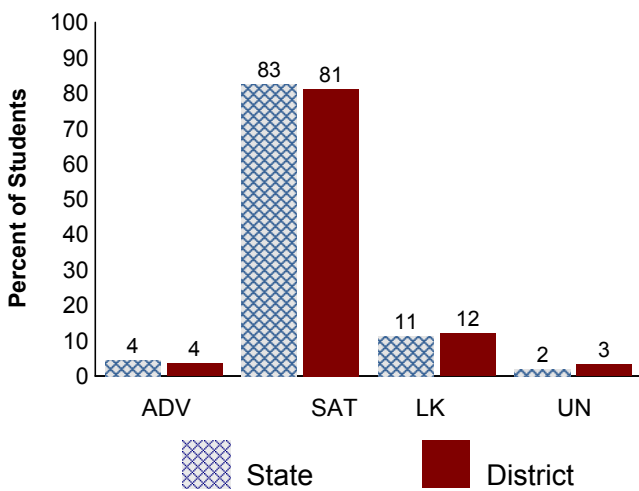
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

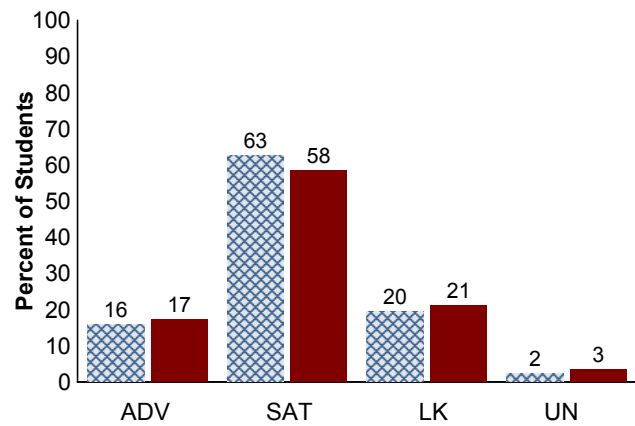
State and District Reading Results

All Students Tested



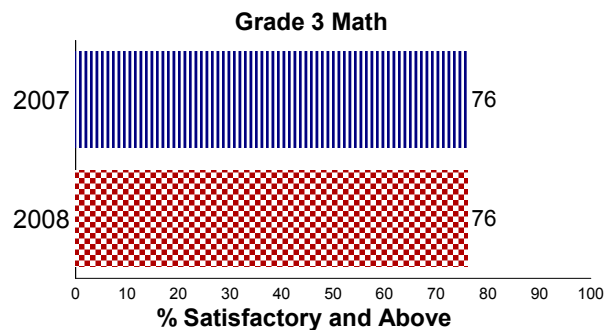
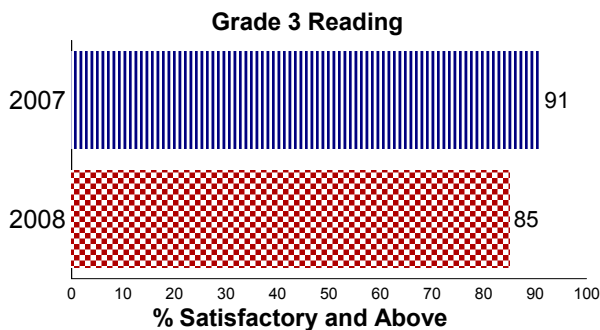
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DUNCAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	302	4	81	12	3	303	17	58	21	3
Amer. Indian	26	0	81	15	4	26	15	54	27	4
Asian	3	****	****	****	****	3	****	****	****	****
Black	23	4	78	13	4	23	13	61	17	9
Hispanic	37	0	73	22	5	37	11	51	38	0
White	213	5	83	10	3	214	19	60	18	3
Female	155	3	83	11	3	155	15	57	23	5
Male	147	4	80	13	3	148	20	60	20	1
Econ. Disadv.	172	2	77	16	4	173	12	57	27	4
IEP w/o Accom.	8	0	25	25	50	8	0	25	38	38
IEP Accom.	13	0	69	31	0	14	14	43	43	0
ELL	26	0	69	23	8	26	4	58	39	0
Regular Education	258	4	85	9	2	258	19	61	18	3
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	9	0	33	33	33		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DUNCAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

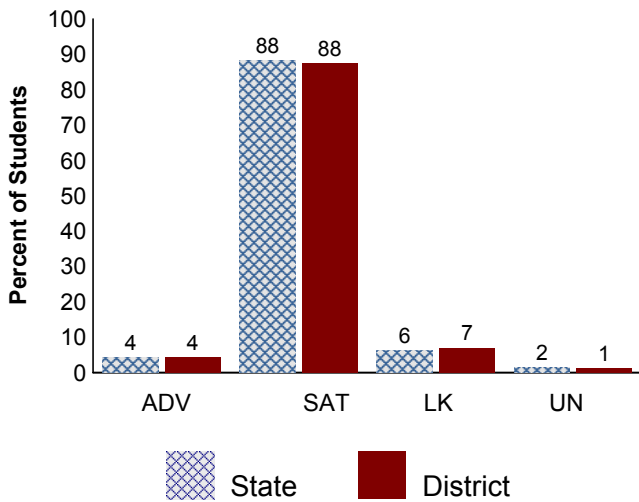
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

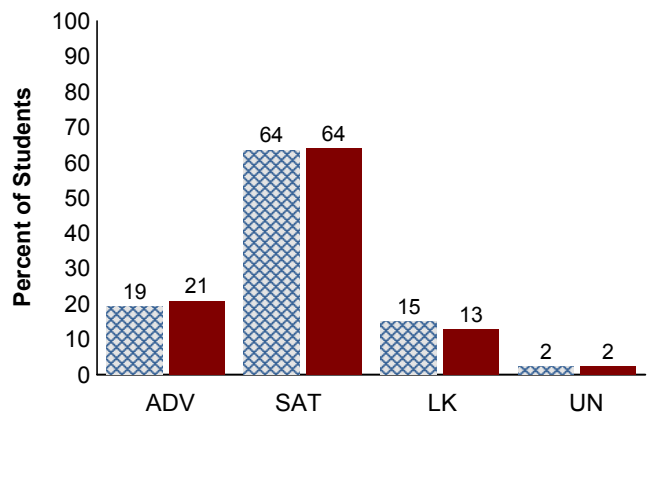
State and District Reading Results

All Students Tested



State and District Math Results

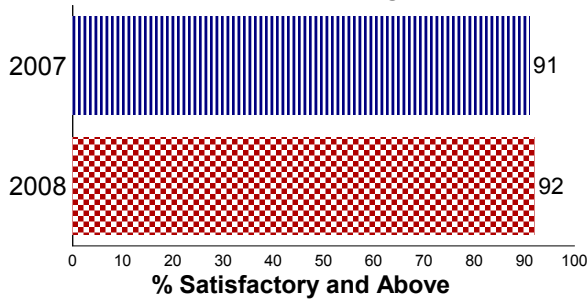
All Students Tested



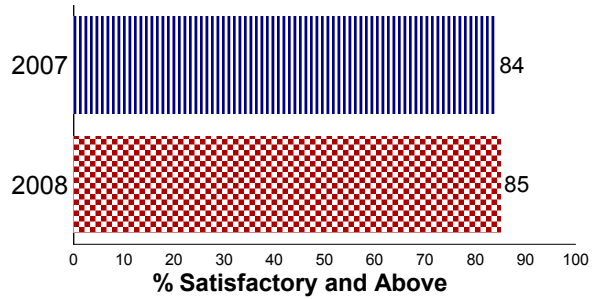
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DUNCAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	257	4	88	7	1	258	21	64	13	2
Amer. Indian	27	0	89	7	4	27	26	52	22	0
Asian	4	****	****	****	****	4	****	****	****	****
Black	21	0	76	24	0	21	10	52	33	5
Hispanic	30	7	83	10	0	31	16	68	10	7
White	175	5	89	5	1	175	22	67	10	2
Female	124	4	92	3	1	124	20	67	12	1
Male	133	5	84	11	2	134	22	61	13	4
Econ. Disadv.	144	2	85	11	2	145	12	66	18	3
IEP w/o Accom.	8	0	38	38	25	8	0	50	50	0
IEP Accom.	10	0	90	10	0	10	20	60	10	10
ELL	17	6	82	12	0	18	17	56	17	11
Regular Education	222	5	90	5	1	222	22	65	11	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	9	22	0	56	22		****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DUNCAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

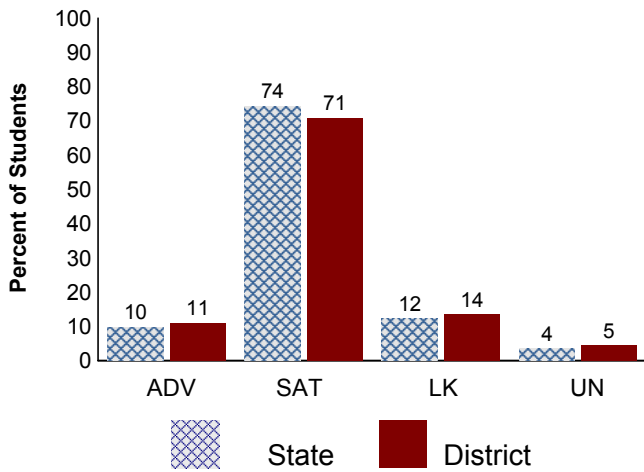
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

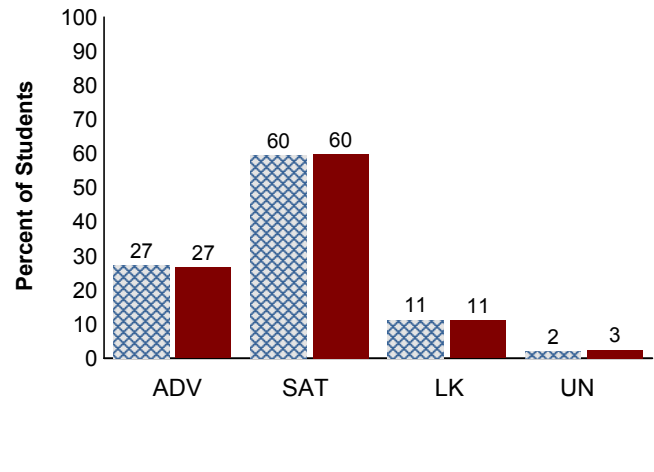
State and District Reading Results

All Students Tested



State and District Math Results

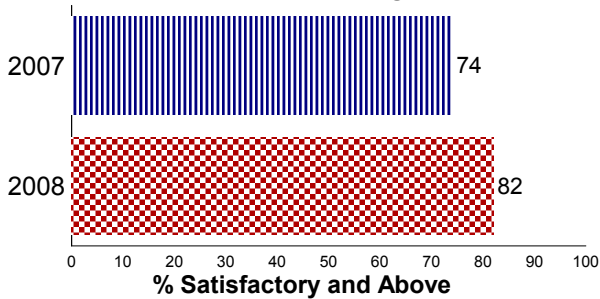
All Students Tested



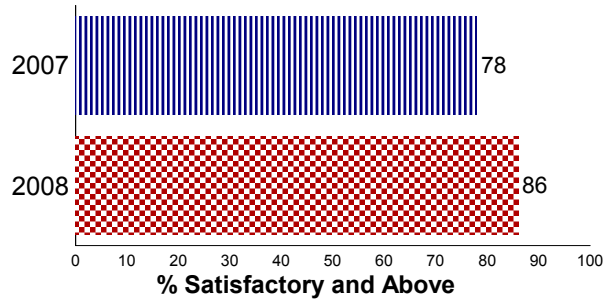
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

SAT - Satisfactory Performance Level

UN - Unsatisfactory Performance Level

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DUNCAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	244	11	71	14	5	244	27	60	11	3
Amer. Indian	23	9	70	4	17	23	13	74	9	4
Asian	4	****	****	****	****	4	****	****	****	****
Black	13	0	77	15	8	13	8	77	8	8
Hispanic	24	8	63	21	8	24	17	50	33	0
White	179	12	72	14	2	179	30	59	9	2
Other	1	****	****	****	****	1	****	****	****	****
Female	127	14	71	11	4	127	28	60	10	2
Male	117	8	71	16	5	117	25	60	12	3
Econ. Disadv.	130	6	68	18	9	130	11	70	15	5
IEP w/o Accom.	6	0	17	50	33	10	0	40	40	20
IEP Accom.	12	8	42	42	8	8	38	38	25	0
ELL	12	0	58	25	17	12	17	67	17	0
Regular Education	216	12	75	10	3	216	28	62	9	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	11	0	36	55	9		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DUNCAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

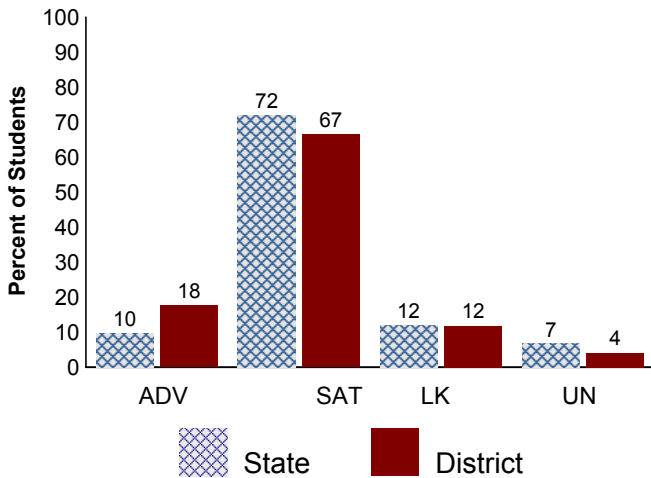
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

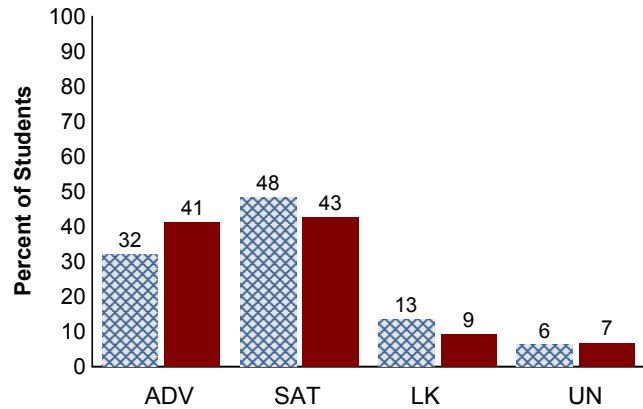
State and District Reading Results

All Students Tested



State and District Math Results

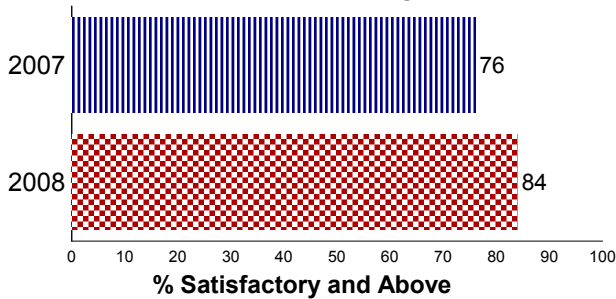
All Students Tested



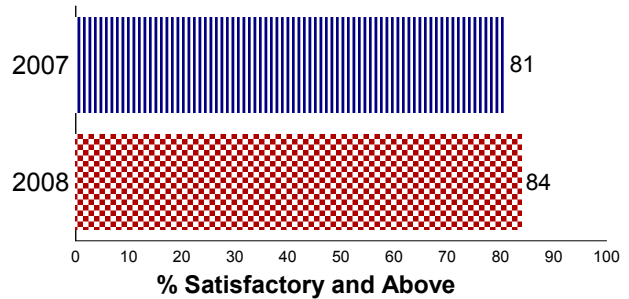
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DUNCAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	221	18	67	12	4	218	41	43	9	7
Amer. Indian	18	22	50	22	6	18	28	44	17	11
Asian	3	****	****	****	****	3	****	****	****	****
Black	16	0	75	25	0	13	8	69	15	8
Hispanic	39	10	56	23	10	40	28	50	10	13
White	145	20	71	6	3	144	49	39	8	5
Female	100	14	63	20	3	95	33	47	14	6
Male	121	21	69	5	5	123	48	39	6	7
Econ. Disadv.	117	9	68	15	7	115	31	46	14	9
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	8	13	50	25	13	6	33	33	17	17
ELL	13	0	31	46	23	14	14	50	7	29
Regular Education	200	19	70	10	2	198	43	43	9	5
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****	****	****	****	****	****
IEP Accom.	12	0	8	67	25	****	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DUNCAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

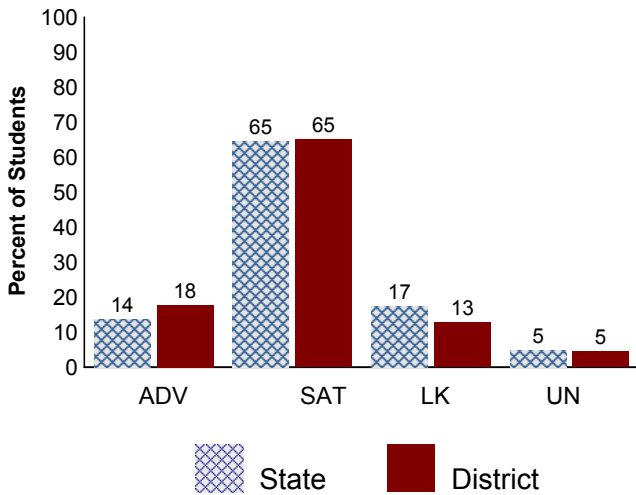
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

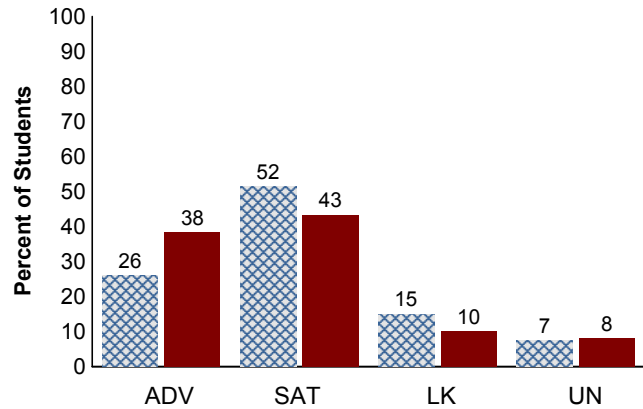
State and District Reading Results

All Students Tested



State and District Math Results

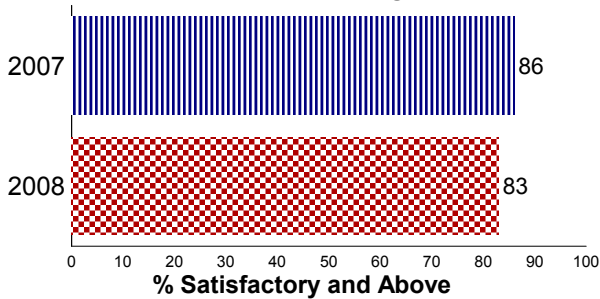
All Students Tested



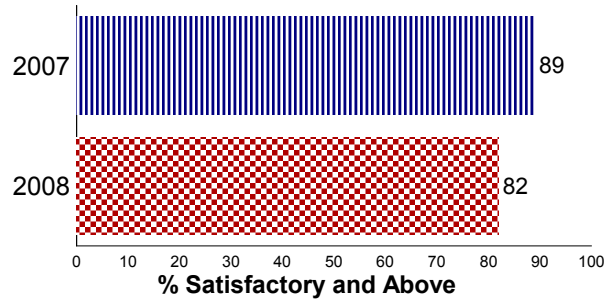
District Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DUNCAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	243	18	65	13	5	245	38	43	10	8
Amer. Indian	27	15	67	15	4	27	26	44	19	11
Asian	2	****	****	****	****	2	****	****	****	****
Black	15	0	73	20	7	16	6	69	6	19
Hispanic	25	12	68	8	12	25	24	52	8	16
White	167	20	65	12	3	168	46	39	9	6
Other	7	14	43	29	14	7	14	57	29	0
Female	128	22	64	10	4	129	40	43	9	8
Male	115	13	66	16	5	116	36	43	12	9
Econ. Disadv.	122	15	64	15	7	124	31	48	11	11
IEP w/o Accom.	2	****	****	****	****	3	****	****	****	****
IEP Accom.	7	0	86	0	14	9	22	44	22	11
ELL	9	0	67	22	11	9	11	33	22	33
Regular Education	226	19	65	13	4	225	40	44	9	7
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	14	29	14	36	21		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

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DUNCAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

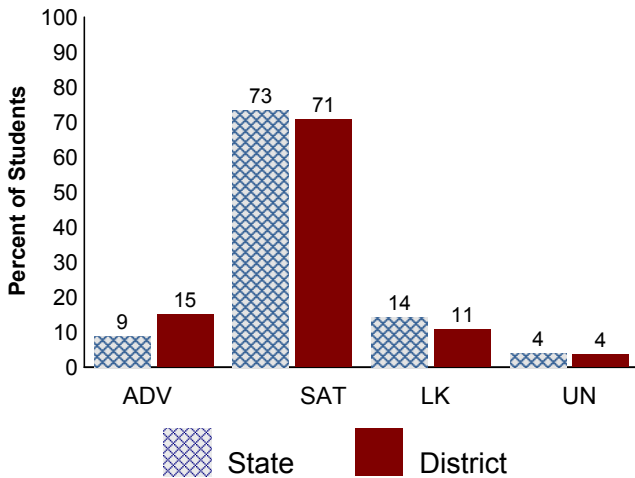
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

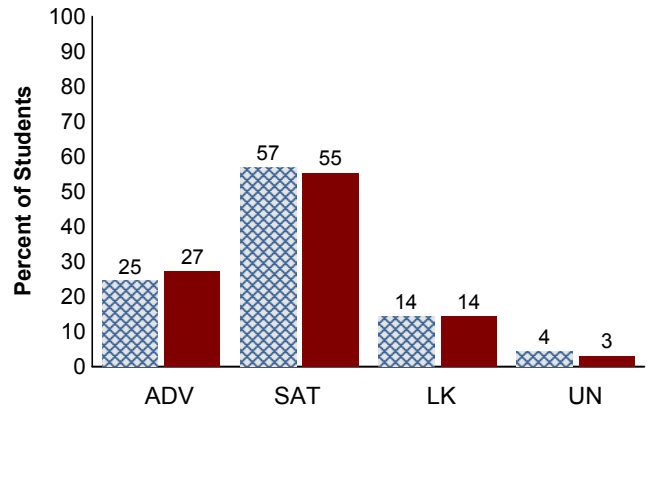
State and District Reading Results

All Students Tested



State and District Math Results

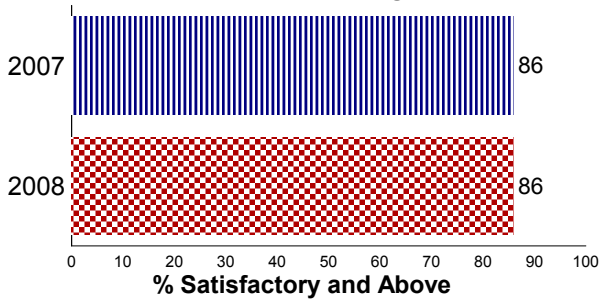
All Students Tested



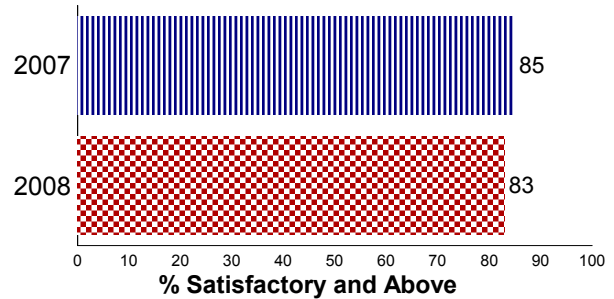
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DUNCAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	225	15	71	11	4	224	27	55	14	3
Amer. Indian	15	13	80	7	0	15	27	60	13	0
Asian	3	****	****	****	****	3	****	****	****	****
Black	16	13	56	25	6	15	7	60	20	13
Hispanic	28	4	61	18	18	28	11	61	21	7
White	161	17	73	9	1	161	31	55	12	2
Other	2	****	****	****	****	2	****	****	****	****
Female	110	15	75	8	3	110	19	65	14	3
Male	115	16	67	13	4	114	35	47	15	4
Econ. Disadv.	121	13	72	11	4	121	21	61	15	3
IEP Accom.	13	8	54	31	8	12	17	50	25	8
ELL	9	0	33	22	44	9	11	44	33	11
Regular Education	203	16	73	9	2	203	29	56	13	3
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	13	0	39	31	31		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DUNCAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

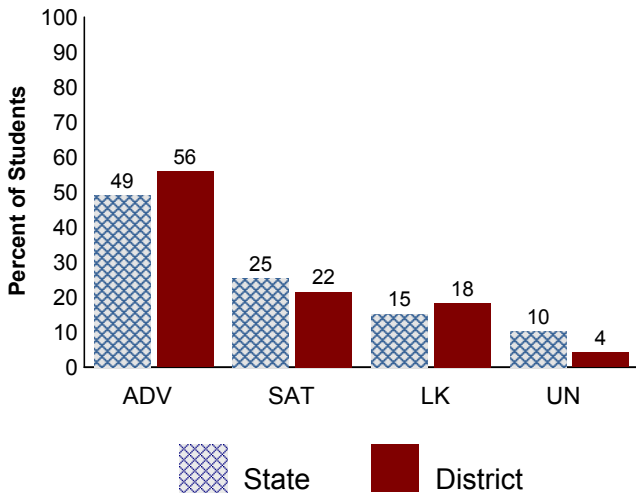
End of Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

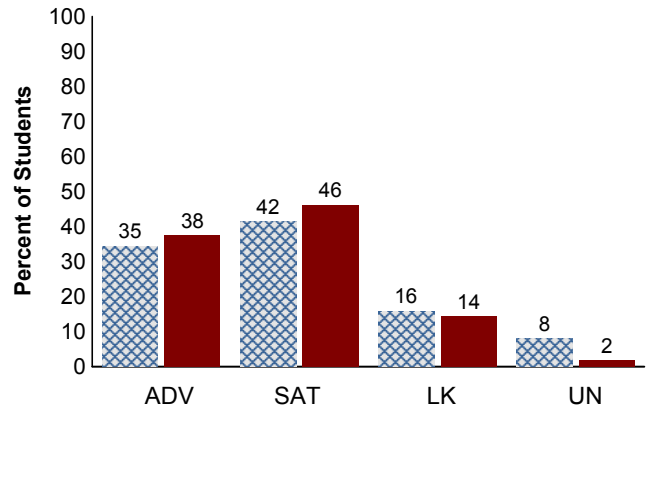
State and District Reading Results

All Students Tested



State and District Math Results

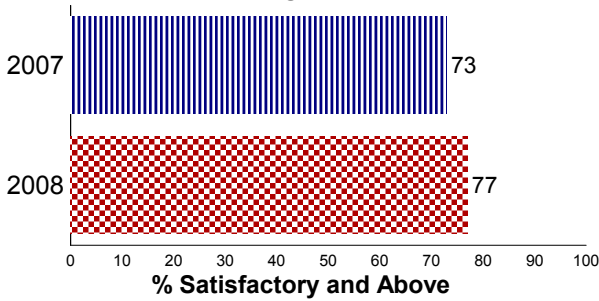
All Students Tested



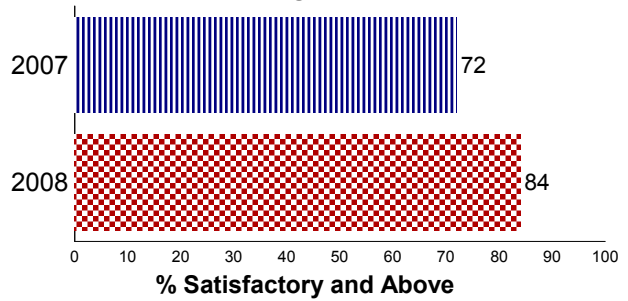
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DUNCAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING										
All	93	56	22	18	4	160	38	46	14	2
Amer. Indian	6	50	33	17	0	8	50	50	0	0
Asian	1	****	****	****	****	2	****	****	****	****
Black	4	****	****	****	****	9	11	67	22	0
Hispanic	9	11	33	44	11	13	23	46	15	15
White	72	63	19	14	4	127	39	45	15	1
Other	1	****	****	****	****	1	****	****	****	****
Female	44	59	18	18	5	82	32	55	12	1
Male	49	53	25	18	4	78	44	37	17	3
Econ. Disadv.	27	44	15	33	7	58	28	50	21	2
IEP Accom.	3	****	****	****	****	2	****	****	****	****
ELL	4	****	****	****	****	3	****	****	****	****
Regular Education	86	61	19	16	5	156	39	46	14	2
Results From The OCCT EOI WINTER										
All	122	45	31	13	11	97	22	52	19	8
Amer. Indian	14	29	29	29	14	15	33	47	13	7
Asian	2	****	****	****	****	1	****	****	****	****
Black	7	29	29	29	14	7	14	43	14	29
Hispanic	9	11	22	56	11	13	0	46	39	15
White	90	52	33	6	9	61	25	54	16	5
Female	67	49	31	12	8	47	21	51	21	6
Male	55	40	31	15	15	50	22	52	16	10
Econ. Disadv.	56	34	32	23	11	49	12	55	25	8
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	3	****	****	****	****	5	0	40	20	40
ELL	5	40	0	40	20	5	0	60	40	0
Regular Education	113	47	31	12	10	87	24	52	17	7
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	2	****	****	****	****		****	****	****	****

DUNCAN PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2007-2008***

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

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For confidentiality of student records: ++++ More than 95% scored above Satisfactory

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DUNCAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	254	27	56	9	8
Amer. Indian	24	21	54	13	13
Asian	4	****	****	****	****
Black	13	0	85	8	8
Hispanic	25	12	60	20	8
White	186	31	54	8	7
Other	2	****	****	****	****
Female	131	28	57	8	7
Male	123	27	55	10	9
Econ. Disadv.	135	15	62	12	11
IEP w/o Accom.	9	0	56	22	22
IEP Accom.	20	0	35	5	60
ELL	13	15	46	23	15
Regular Education	215	31	59	8	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	11	27	27	27	18
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	226	16	69	8	7
Amer. Indian	15	7	73	0	20
Asian	3	****	****	****	****
Black	15	0	73	20	7
Hispanic	27	4	74	15	7
White	164	21	67	7	6
Other	2	****	****	****	****
Female	106	13	77	9	1
Male	120	19	62	8	12
Econ. Disadv.	122	14	68	8	10
IEP Accom.	23	4	35	9	52
ELL	9	0	56	22	22
Regular Education	194	19	74	7	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	1	****	****	****	****

DUNCAN PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2007-2008***

	Science				
	# Tested	%ADV	%SAT	%LK	%UN
Grade 08					
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	12	0	58	33	8
Grade EO1					
Results From The OCCT EO1 SPRING					
All	127	16	42	18	24
Amer. Indian	11	0	27	27	46
Asian	2	****	****	****	****
Black	7	0	14	29	57
Hispanic	13	0	23	8	69
White	94	21	48	17	14
Female	56	9	41	20	30
Male	71	21	42	17	20
Econ. Disadv.	49	4	37	16	43
IEP Accom.	8	0	25	38	38
ELL	3	****	****	****	****
Regular Education	116	17	43	17	22
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	3	****	****	****	****

Legend:

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