

EVALUATION: MINIMUM CRITERIA FOR EFFECTIVE TEACHING AND ADMINISTRATIVE PERFORMANCE**210:20-3-4. Oklahoma minimum criteria for effective teaching performance****(a) Practice.****(1) Teacher management indicators.** Teacher management indicators are:

- (A) Preparation - The teacher plans for delivery of the lesson relative to short-term and long-term objectives.
- (B) Routine - The teacher uses minimum class time for noninstructional routines thus maximizing time on task.
- (C) Discipline - The teacher clearly defines expected behavior (encourages positive behavior and controls negative behavior).
- (D) Learning Environment - The teacher establishes rapport with students and provides a pleasant, safe and orderly climate conducive to learning.

(2) Teacher instructional indicators. Teacher instructional indicators are:

- (A) Establishes Objectives - The teacher communicates the instructional objectives to students.
- (B) Stresses Sequence - The teacher shows how the present topic is related to those topics that have been taught or that will be taught.
- (C) Relates Objectives - The teacher relates subject topics to existing student experiences.
- (D) Involves All Learners - The teacher uses signaled responses, questioning techniques and/or guided practices to involve all students.
- (E) Explains Content - The teacher teaches the objectives through a variety of methods.
- (F) Explains Directions - The teacher gives directions that are clearly stated and related to the learning objectives.
- (G) Models - The teacher demonstrates the desired skills.
- (H) Monitors - The teacher checks to determine if students are progressing toward stated objectives.
- (I) Adjusts Based On Monitoring - The teacher changes instruction based on the results of monitoring.
- (J) Guides Practice - The teacher requires all students to practice newly learned skills while under the direct supervision of the teacher.
- (K) Provides for Independent Practice - The teacher requires students to practice newly learned skills without the direct supervision of the teacher.
- (L) Establishes Closure - The teacher summarizes and fits into context what has been taught.

(b) Products.**(1) Teacher product indicators.** Teacher product indicators are:

- (A) Lesson Plans - The teacher writes daily lesson plans designed to achieve the identified objectives.
- (B) Student Files - The teacher maintains a written record of student progress.
- (C) Grading Patterns - The teacher utilizes grading patterns that are fairly administered and based on identified criteria.

